

# Unwrapping A Power Standard

**Step One: Focus on the Key Words** *What are the key skills & concepts in the power standard?*

Power Standard (New Illinois Learning Standard):

Step Two: Map It Out			Step Three: Analyze the Target <i>Bloom's, Marzano's, Webb's</i>
What Will Student <u>Do</u> ? <i>(Skills)</i>	With What <u>Knowledge</u> or <u>Concepts</u> ?	In What <u>Context</u> ?	Level of Thinking

Implied learning targets:

Vocabulary:

**Step Four: Determine the Big Ideas**

**Step Five: Establish Guiding Questions to be Answered in Your Instruction**

Bloom's Taxonomy	Marzano's Taxonomy	Webb's Depth of Knowledge
<input type="checkbox"/> Remembering <input type="checkbox"/> Understanding <input type="checkbox"/> Applying <input type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input type="checkbox"/> Creating	<input type="checkbox"/> Level 1: Retrieval <input type="checkbox"/> Level 2: Comprehension <input type="checkbox"/> Level 3: Analysis <input type="checkbox"/> Level 4: Knowledge Utilization <input type="checkbox"/> Level 5: Metacognition <input type="checkbox"/> Level 6: Self-system thinking	<input type="checkbox"/> Recall and reproduction (DOK 1) <input type="checkbox"/> Skills and Concepts (DOK 2) <input type="checkbox"/> Strategic thinking/complex reasoning (DOK 3) <input type="checkbox"/> Extended thinking/reasoning (DOK 4)