Tool	Description	Connection	Rationale
FlipGrid	Teachers create grids of short discussion style questions that students respond to through audio and video recording.	Learner-Learner	Promotes the ability for students to develop social connections and personal identity through visual and audio modalities.
Google Docs Google Sheets Google Slides	Collaborative word processing, database, and presentation.	Learner-Learner	Offers students the ability to collaborate textually within word processing, presentation, and database forums.
Group Me	Cellular Device App for Group Messaging	Learner-Learner	Encourages social dialogue among group members through smartphone devices and offers students access to mobile communication independent of a computer, laptop or tablet.
Diigo	Collaborative Social Bookmarking and Research Tool	Learner-Learner	Increases opportunities for students to interactively share and continually build upon online research and resource links coupled with descriptive annotations for educational, professional and personal purposes.
FreeConferenceCall	Free online conferencing calling provider that offers phone communication and collaboration for distant learners.	Learn-Learner	Provides an alternate method for team members to communicate and collaborate together independent of the internet.
Scoop It	Part content curation tool, part social network, users create boards of curated content based on a specified theme, share thoughts on that content, and connect with others who have similar interests.	Learner-Content	Offers students a space to establish and distribute online artifacts annotated with their personal perspectives within a specific theme/content area to other community members.
Vialogue Grocket Answers	Collaborative Video Annotations/Discussions: Facilitators can provide questions within a posted video where participants then view and add their thinking to expand upon the content and/or ask questions for clarification.	Learner-Content	Synthesizes critical thinking and communication through asynchronous discussions centered within a posted video with embedded questions to encourage student interaction and knowledge negotiation. The ability to engage within positive conflict is offered through a critique option, which can deepen concept understanding and development.
TruthMapping	Mind Mapping Application	Learner-Content	Provides students a forum to collect and organize facts, thoughts, and images and create relationships between them while participating within a virtual space where notes, links and files can be shared with others in real time to constructively test ideas within context.
SlideShare	Hosted slide presentation tool	Learner-Content	Provides students opportunities to create artifacts representative of their learning within a presentation and share with classmates. This presentation format is application independent for viewing capabilities.
YouTube Teacher Tube Ted ED	Online Video Library	Learner-Content	Offers students opportunities to view videos aligning to course content from field experts, professionals, and colleagues.
PB Works Edmodo Moodle	Online Collaboration Learning Environment	Learner-Content Learner-Facilitator	Creates a forum for students to participate within an online environment (created and managed by the course facilitator) focusing on a specific course content. Students can access and share completed works, ideas, and perspective assignments. Opportunities for discussion posts and wiki's are also available to encourage social, pragmatic and argumentative dialogue.
Jing Snag It	Screen Capture/Recording Tool	Learner-Facilitator	Provides students the opportunity to receive feedback from electronic assignment by video and audio simultaneously. The facilitator can visually identify/illustrate specific points within the document while provided supplemental audio explanation for increased clarity and understanding.
WeVideo YouTube Channel	Private video creation and repository	Learner-Facilitator	Facilitators can create videos to record a lecture or offer background information for an upcoming assignment as well as to create a visual presence throughout the course.
Voki	Avatar/Animated Voice Recording	Learner-Facilitator	Extends tips/tricks, reminders, key points, etc. using an audible avatar to balance the text-heavy communication platform indicative within an eLearning environment in a whimsical, non-confrontational media.
VoiceThread	Secure, Web-based Communication Network	Learner-Learner Learner-Content Learner-Facilitator	Voice Thread offers a closed-community for students to explore and communicate about course content independently and/or collaborative using their voices within videos, assignments, documents, resources, etc. The facilitator can also interject with probing questions and further clarifications where needed. This tools enhances the presence of all class participants and encourages connections through affective and cognitive domains.