

UNWRAPPING A STANDARD

Present Partially Present Absent Notes:

What Will Students Do?

Key skills, from standard listed on form, are identified correctly in verb format.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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With What Knowledge or Concepts?

Knowledge or concepts to be taught, from standard listed on form, are identified correctly for each skill.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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In What Context?

Information describing the context or conditions in which skills and concepts are demonstrated, from standard listed on form, are identified correctly for each skill and concept.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Analyze The Target?

Implied learning target(s) are listed

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Implied learning targets contain measurable terms

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Implied learning targets contain student-friendly language

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Levels of thinking are identified for each target using Bloom's, Marzano's or Webb's framework

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