

# Objective/Assessment Taxonomy Alignment

Bloom categories/ Revised Taxonomy	Learning objective verbs	Objective/Activity	Assessment Tool Considerations
<b>Synthesis/Creating</b> (combine, integrate, plan, create, design, formulate)	<b>Interpret, Design</b>	The learner will display their ability to <b>interpret</b> characteristics of a professional learning community by <b>designing</b> a job aid using text and graphics with at least 90% accuracy according to the rubric provided.	Electronic program of choice to fulfill rubric requirements
<b>Evaluation/Evaluating</b> (assess, recommend, convince, compare, conclude, summarize)	<b>Evaluate, Reflect</b>	The learner will <b>evaluate</b> the quality of their work through the completion of a <b>reflective</b> post achieving 90% or above on the supplied rubric.	Blog Post Wiki Post Portfolio Reflection
<b>Analysis/Analyzing</b> (analyze, classify, connect, explain, infer)	<b>Infer, Demonstrate</b>  <b>Analyze, Classify</b>	<p>The learner will display their ability to <b>interpret</b> characteristics of a professional learning community by <b>designing</b> a job aid using text and graphics with at least 90% accuracy according to the rubric provided.</p> <p>The learner will display the ability to <b>analyze</b> data to <b>classify</b> students within flexible grouping structures by completing a data analysis form in its entirety with 100% completion of steps identified in the supplied rubric.</p>	<p>Concept Map</p> <p>PDF Editable Data Analysis Template</p>
<b>Application/Applying</b> (apply, demonstrate, illustrate, classify, experiment, discover)			
<b>Comprehension/ Understanding</b> (summarize, describe interpret, predict, discuss)			
<b>Knowledge /Remembering</b> (recall, list, define, identify, collect, label)	<b>Identify, Generate</b>	The learner will display their ability to <b>identify</b> common vocabulary within a <b>generated</b> word cloud with at least 85% accuracy according to the rubric provided.	Wordle Tagul ABCTa! Word Clouds TagCloud WordItOut